



# **HURSTHEAD INFANT SCHOOL**

## **REMOTE LEARNING POLICY**

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| Reviewed:            | Spring 2025 |
| Date of next review: | Spring 2026 |

## **Home Learning and Remote Learning**

Remote learning arrangements are to be used in the event of School having to provide a home based curriculum due to closure. For pupils who need to work at home and those who are isolating, the school will do all that it can, within its resources, to ensure that they can learn successfully at home. The school will consult the latest advice provided by the DFE and, if and when it needs to, enact the intentions set out in this policy.

Homework is additional learning organised by the school whilst the school is operating normally.

### **INTENT**

This remote Learning Policy aims to:

- Ensure consistency in the approach to Remote Learning for all pupils (inc. SEND) who are not in school, through use of quality online, and where necessary, offline resources
- Provide clear expectations to members of the school community with regards to the delivery of high quality interactive Remote Learning
- Include continuous delivery of the school curriculum, as well as support of motivation, health and well-being and parent support
- Support effective communication between the school and families

### **IMPLEMENTATION**

Resources to deliver this Remote Education Plan include:

- Online tools for EYFS and KS1: Seesaw / Rising Stars Reading Planet / Google Classroom
- Use of recorded video through Seesaw – instructions, videos and modelling tasks
- Live Google classroom meets: class social catch ups
- Phone calls home
- Printed learning packs (for those without internet access)
- Physical materials such as writing materials, story books

The detailed Remote Learning planning and resources to deliver this policy can be found here:

- Model Structure for remote learning on Seesaw
- Downloadable printable documents
- Curriculum resources
- Code of Conduct – staff and pupils

The school has an 'Online Safety Policy' which includes e-safety rules as well as 'Video Conferencing Code of Conduct'. These apply when children are working on computers at home.

Hursthead Infant School is committed to working in close partnership with families and recognises each family is unique and because of this, remote learning will look different for different families in order to suit their individual needs.

Where possible, it is beneficial for young people to maintain a regular and familiar routine. It is understood that many families will need to vary from the timetable to fit with their own needs and requirements. Rigidly trying to stick to a timetable which does not work for an individual family is

likely to cause stress and be counterproductive to engagement. Should accessing work be an issue, parents should contact school promptly.

### **Roles and Responsibilities**

When providing remote learning, **teachers** are responsible for:

- Setting work and assignments so pupils have meaningful and ambitious work each day and in a number of different subjects
- Gauging how well pupils are progressing through the curriculum, using suitable tasks. As a result, teachers adjust or simplify explanations to assist pupils' understanding
- Providing feedback on work set
- Monitoring pupil engagement and contacting parents, where required, to assist engagement
- Keeping in touch with pupils who aren't in school and their parents

**Teaching assistants** must be available during their working hours. If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure. During the school day, teaching assistants must complete tasks as directed by a member of the SLT.

**Senior Leaders** are responsible for:

- Co-ordinating the remote learning approach across the whole school and within year groups
- Monitoring the effectiveness of remote learning
- Monitoring the security of remote learning systems, including data protection and safeguarding considerations

The **SENCO** is responsible for ensuring Remote Learning is accessible to SEND pupils and that reasonable adjustments are made where required.

**Pupils and parents** are responsible for:

- Ensuring work is completed (unless the child is unwell)
- Seeking help, if they need it, from teachers
- Alerting teachers if they are not able to complete work
- Use recognised communication channels ie. queries relating to children's work and other issues using the school's office e mail ([headteacher@hursthead-inf.stockport.sch.uk](mailto:headteacher@hursthead-inf.stockport.sch.uk))

### **IMPACT**

This policy sets out the intent and guidelines that will underpin the school's actions if there is a need for pupils to work remotely and remain at home due to closure, or in the event of a local or national lockdown. The working details of the policy may need to be revised at the time of need so that they can address the particular circumstances of that emergency. The prime intention of the school is that pupils will continue to be educated on site unless it becomes unsafe to continue. If this policy needs to be enacted, it is expected that all parents and the school will work together in partnership to resolve any problems that need to be overcome. This policy is in place to support our strategy for home learning.