Early Years Foundation Stage Profile 2017

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2017.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	44.4	55.5	100
Understanding	0	42.2	57.7	100
Speaking	0	58.8	41.1	100
Physical development				
Moving and handling	2.22	34.4	63.3	97.7
Health and self-care	1.11	21.1	77.7	98.8
Personal, social and emotional development				
Self-confidence and self-awareness	0	53.3	46.6	100
Managing feelings and behaviour	0	54.4	45.5	100
Making relationships	0	64.4	35.5	100
Literacy				
Reading	4.44	52.2	43.3	95.5
Writing	10	60	30	90
Mathematics				
Numbers	4.44	58.8	36.6	95.5
Shape, space and measures	0	52.2	47.7	100
Understanding the World				
People and communities	0	68.8	31.1	100
The World	0	60	40	100
Technology	0	0	100	100
Expressive arts, designing and making				
Exploring using media and materials	0	55.5	44.4	100
Being imaginative	0	65.5	34.4	100
Achieved a Good Level of Development				88.0

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding		At least expected
Communication and language					
Listening and attention	0	62.2	37.7		100
Understanding	0	53.3	46.6		100
Speaking	0	66.6	33.3		100
Physical development					
Moving and handling	4.44	46.6	48.8		95.5
Health and self-care	2.22	31.1	66.6		97.7
Personal, social and emotional development					
Self-confidence and self-awareness	0	66.6	33.3		100
Managing feelings and behaviour	0	73.3	26.6		100
Making relationships	0	80	20		100
Literacy					
Reading	2.22	64.4	33.3		97.7
Writing	8.89	66.6	24.4		91.1
Mathematics					
Numbers	4.44	55.5	40		95.5
Shape, space and measures	0	51.1	48.8		100
Understanding the World					
People and communities	0	64.4	35.5		100
The World	0	46.6	53.3		100
Technology	0	0	100		100
Expressive arts, designing and making					
Exploring using media and materials	0	64.4	35.5		100
Being imaginative	0	84.4	15.5		100
Achieved a Good Level of Development					87.2

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding		At least expected
Communication and language					
Listening and attention	0	26.6	73.3		100
Understanding	0	31.1	68.8		100
Speaking	0	51.1	48.8		100
Physical development					
Moving and handling	0	22.2	77.7		100
Health and self-care	0	11.1	88.8		100
Personal, social and emotional development					
Self-confidence and self-awareness	0	40	60		100
Managing feelings and behaviour	0	35.5	64.4		100
Making relationships	0	48.8	51.1		100
Literacy					
Reading	6.67	40	53.3		93.3
Writing	11.1	53.3	35.5		88.8
Mathematics					
Numbers	4.44	62.2	33.3		95.5
Shape, space and measures	0	53.3	46.6		100
Understanding the World					
People and communities	0	73.3	26.6		100
The World	0	73.3	26.6		100
Technology	0	0	100		100
Expressive arts, designing and making					
Exploring using media and materials	0	46.6	53.3		100
Being imaginative	0	46.6	53.3		100
Achieved a Good Level of Development					88.8

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.