

Hursthead Infant School  
Reception Curriculum Overview

	<u>Autumn</u> Marvellous Me Traditional Tales	<u>Spring</u> Water Tom and the Island of Dinosaurs	<u>Summer</u> Animals Our World
<b>Communication and Language</b>	Skills for good speaking and listening Partner work skills Instruction following Story telling Drama techniques Speaking audibly and confidently	Asking and answering questions Using language to recreate roles, experiences and stories More complex instruction following Drama techniques	Generate questions about a given topic and answer higher order questions Explain own ideas and recount events and stories in detail Take part in discussions, giving opinions and taking account of others' opinions
<b>Personal, Social and Emotional Development</b>	Introduction of learning characters for meta cognition Sharing and co-operating Establishing rules and rewards We're all different, we're all special - Recognising and discussing feelings and belonging How to stay safe in school and at home Making friendships and building resilience Special times Books about different families Little people, Big dreams - "Billie Jean King"	We're all different, we're all special - Develop an awareness of feelings in ourselves and others Special people and times People who help us Little people, Big dreams - "Stevie Wonder"	We're all different, we're all special - Caring for each other and our world Recognising own and other's strengths and areas for development Feelings and strategies for coping with change Little people, Big dreams - "Megan Rapinoe"
<b>Physical Development</b>	Dressing/undressing skills Safe handling of equipment Letter formation Gross motor skill development using the outdoor areas How to keep safe and healthy Introduction to PE	Letter formation Gymnastics Developing games Healthy living	Consolidation of letter formation Athletics Gym Healthy living
<b>Literacy</b>	Rocket Phonics reading scheme Mark making/name writing Matching sound to letter Writing for different genre including lists/labels/ captions/ sentences and book making Reading simple words and sentences  Goldilocks and the Three bears The Gingerbread man The Three Little pigs	Rocket Phonics reading scheme Writing for different genre including lists, labels, captions, sentences, making books, retells, recounts, non-fiction  Tom and the Island of dinosaurs Information books about water, sea creatures and dinosaurs The selfish crocodile Billy's Bucket	Rocket Phonics reading scheme Embed writing for different genre including lists, labels, captions, sentences, making books, retells, recounts, non-fiction Comprehension  Handa's Surprise Superworm A variety of animal information books
<b>Mathematics</b>	Counting objects, actions and sounds 2D shapes Matching and sorting Comparing composition of numbers within 10 Continue, copy and create patterns Subitise Use positional language Number bonds to 5 and 10	Exploring 3D shape and more complex patterns Compare numbers, height, length, time, mass and capacity Spatial reasoning Addition and Subtraction Positional language	Positional language Number patterns Working with larger numbers Sharing Composing and decomposing shapes Estimation
<b>Understanding the World</b>	Identifying similarities and differences in ourselves and others/ communities and environments Exploring the world around us Begin to understand concept of map	Identify different occupations Understand that people's lives were different in the past Identify differences and similarities in families, communities, customs and the world	Formulate questions and research answers Classify and sort to a given criteria Recognise differences in the environment

		Understand how technology can help us Begin to understand concept of map	Know how to keep our world healthy
<b>Expressive Arts and Design</b>	Finding our voices through rhythm/rhyme/role play Exploring paint/junk modelling/construction techniques Using our imaginations Finding out about works of art and artists	Observe and draw Design and make Explore dynamics Use a simple graphic music score Perform for an audience Watch, discuss and evaluate performance of others	Explore rhythm Express ideas through a variety of media Create own music Experience dance and music from different cultures and parts of the world